

**MIT Art, Design & Technology,
University, Pune**



**Annual Report of
Quality Assurance Department
2021 - 2022
(May 2021 - April 2022)**





Published by
MIT-ADT University, Pune

Prepared by
Director, Quality Assurance

Copyright © Quality Assurance, MITADT University, 29th April, 2022

All rights reserved. No part of this publication, may be utilized or published in any form including photographs or graphs without the prior permission of the 'publisher'

**MIT-ADT University,
Rajbaugh, Loni Kalbhor
Pune-Solapur Highway
Pune – 412 201**

Annual Report of Quality Assurance Department

(2021-2022)

Sl.No.	CONTENTS	Page No.
1	Preface	4
1.1	Reconstitution of IQAC for its 2nd term (2021-23)	6
1.2	Regular Meetings	7
1.3	Special Meetings Conducted by QA	9
1.4	Special guidance to Steering Committee NAAC and Criteria wise Sub-Committees	10
1.5	Webinars organized by IQAC	10
1.6	Audits conducted for the University	17
1.7	Policies Prepared by IQAC	28
1.8	Formats Prepared by IQAC	28
1.9	Reports prepared by QA	29
1.10	Revised NAAC Templates prepared by QA	29
1.11	Annexures prepared by QA	29
1.12	Innovative activities of Quality Assurance	30
1.13	Visits to various Schools/Sections	30
1.14	Other Activities of Quality Assurance	30

	1.15	University Website Updation	32
	1.16	Mixed Activities	33
	1.17	Implementation of NEP through Dean's at University Level	34
	1.18	Implementation of NEP in School as a Pilot Project	36
	1.19	Active participation of IQAC in the Academic Council	36
	1.20	Preparation for First Accreditation	37
	1.21	Special Meeting for AQAR of 2020-21	37
	1.22	Outcomes of Activities of Quality Assurance Department	39
	1.23	Action Plan for the next year	39
2		Photo Gallery	41

Annual Report of Quality Assurance Department

ॐ भूरभुवः स्वः
तत् सवितुर्वरेण्यं
भर्गो देवस्य धीमहि
धियो यो नः प्रचोदयात्

IQAC Vision Statement: Academic Progress through Self-Conscious Power (Self-effort)

1. Preface

MIT ADT University, Pune established IQAC well in advance of its 'First Accreditation' due in 2022. IQAC completed its third year now. Quality Assurance Department in its third year has made conscious, consistent improvement in the overall performance of the University. QA laid down few more policies, conducted audit, prepared various formats and conducted webinars/seminars. The third report of the QA will The report provided in the following pages will enable the university in taking the 'academic and administrative decisions' which will help improve the 'quality' of 'academic' and 'administrative' work in the university. IQAC has been conducting its meeting quite regularly. Every meeting starts with chanting of 'Gayatri Mantra' and ends with 'Rashtra Geet'. The functioning of the QA Department revolves around its vision which is derived from the essence of Gayatri Mantra. This year QA got good support from all the stakeholders of the university. The support from Hon'ble Vice-Chancellor and Executive President, Prof. Dr. Mangesh Karad sir, who is also the Chairman of the IQAC has been overwhelming.

R.D. Kaplay

Ramakant Kaplay
Director, Quality Assurance

Place: Pune

Date : 29th April 2022.

Actual work done during the year 2020-21

The functions of IQAC were explained. Some of the functions expected of the IQAC are:

- i) Development of Parameters for various academic and administrative activities of the university;
 - Developed the academic parameters like mapping of employability, entrepreneurship and skill development
- ii) Collection and analysis of feedback from all stakeholders on quality-related institutional processes;
 - Prepared the formats for the feedback on curriculum from various stakeholders
- iii) Dissemination of information on various quality parameters to all stakeholders;
 - Disseminated the latest AQAR to all schools
- iv) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;
 - Organized webinars on Professional Ethics for teachers and students
- v) Documentation of the various programmes/activities carried out by Quality Assurance;
 - The documents of all the activities carried out by QA are properly kept in the QA Office
- vi) Dissemination of best practices;
 - QA identified 'Student Progression through SHD, SCIL and T & P' as one of the Best Practice. The report for the same is prepared by Quality Assurance Department and same is placed before IQAC
- vii) Periodical conduct of Academic and Administrative Audit and its follow-up
 - a. Conducted 'Energy Audit', 'Green Audit', 'Environmental Audit'
 - b. Conducted 'Differently abled Audit'
- viii) Preparation and submission of the Annual Quality Assurance Report (AQAR).
 - a. Prepared the Report of AQAR (although some of the schools did not submit the data hence it is incomplete)

All these functions are carried out by the 'Quality Assurance Department' throughout the year.

1.1. Reconstitution of IQAC for its 2nd term (2021-23)

The composition of the 2nd IQAC is as follows:

Sr. No.	Names	Designation in IQAC
1	Prof. Dr. Mangesh Karad, <i>Vice Chancellor and Executive President</i>	<i>Chairperson and Member from Management</i>
2	Prof. Dr. Anant Chakradeo, PVC	<i>Vice-Chairperson and Member from Academic Council (In the absence of Vice-Chancellor, Vice-Chairperson, will chair the meeting)</i>
3	Dr. Atul Patil, Head, SHD	<i>Member from Teachers/Faculty (Liberal Art)</i>
4	Mohandas Pawar, <i>Assistant Professor, Computer Science, School of Engineering</i>	<i>Member from Teachers/Faculty</i>
5	Dr. Haribhau Bhapkar, Associate Professor, School of Engineering	<i>Member from Teachers/Faculty</i>
6	Dr. Anupama Devakatte, Associate Professor, SoFT	<i>Member from Teachers/Faculty</i>
7	Dr. Mayura Bijle, ISBJ	<i>Member from Teachers/Faculty</i>
8	Dr. Priya Singh, Associate Professor, School of Education and Research	<i>Member from Teachers/Faculty</i>
9	Prof. Mukta Deshpande, Professor, School of Architecture	<i>Member from Teachers/Faculty</i>
10	Shri. Gyanesh Kelkar, SFT	<i>Member from Teachers/Faculty (Liberal Art)</i>
11	Shri. Ravindra Bachate, Assistant Professor (IoD)	<i>Member from Teachers/Faculty</i>
12	Dr. Mathew Karvinkoppa, Assistant Professor, Mech. Engg. SoE	<i>Member from Stakeholder (Dean, Research)</i>
13	Dr. Mahesh Chopade, Registrar	<i>Member from Administration</i>
14	Dr. Dnyandeo Neelwarna, Controller of Examinations	<i>Member from Administration</i>
15	Ms. Nayana Godase, Finance and Accounts Officer	<i>Member from Administration</i>
16	Mr. Vishant Chimate, Sr. AO, ADT	<i>Member from Administration</i>
17	Prof. Dr. Ramchandra Pujeri, Director, Strategic Planning & Students Welfare	<i>Member from Student Welfare</i>
18	Shri. Prakash Korde, <i>Engineer from Estate Section/Planning and Development</i>	<i>Member from Estate</i>
19	Dr. Pradeep Das, Librarian	<i>Member from library</i>
20	Shri. Sujit Phunde, Placement Officer	<i>Member(s) from 'Student Activities'</i>

21	Shri. Suraj Bhoyar, <i>Director, FUSE</i>	<i>Member</i>
22	Miss Apurva Gosavi (Bioengineering, Research) Miss. Ayushi Dhabale (Sangeet, Liberal Art)	<i>Member from Student community</i>
23	Miss. Shantuli Bag (SoFA)	<i>Member from Alumni (Liberal Art)</i>
24	Shri.NitinGavahane (VP) (R & D), Pune	<i>Member from Employers</i>
25	Miss Yogita Dhabale (Sangeet)	<i>Member from Stakeholders (Parent)</i>
26	Shri.SujitDharmapatre , Director, SICS	<i>Member from Stakeholders (Competitive Examinations)</i>
27	Prof. Charudatta Kulkarni, <i>In-charge, IT Cell</i>	<i>Member from Technical Staff</i>
28	Dr.Nachiket Thakur , IoD, Director, IoD	<i>Special Invitee</i>
29	Dr.Rahul More , SCIL	<i>Invitee</i>
30	Prof. Dr. Ramakant Kaplay <i>Director, QA</i>	<i>IQAC Director</i>

Term of IQAC Members: The term of the members is two years i.e. 2021 to 2023.

1.2. Regular Meetings

'Regular Meetings' were conducted quarterly and on the exact scheduled date. The Agenda for each meeting was prepared well in advance and got approved by VC & EC. The 'Notice of IQAC Meeting' was circulated 2 weeks in advance and the Agenda was circulated one week in advance.

The PPT presentation was made by the Director, Quality Assurance. The PPT was shared with all the IQAC Members for their reference

1 st Regular Meeting	- 30/06/2021
2 nd Regular Meeting	- 30/09/2021
3 rd Regular Meeting	- 30/12/2021
4 th Regular Meeting	- 30/03/2022

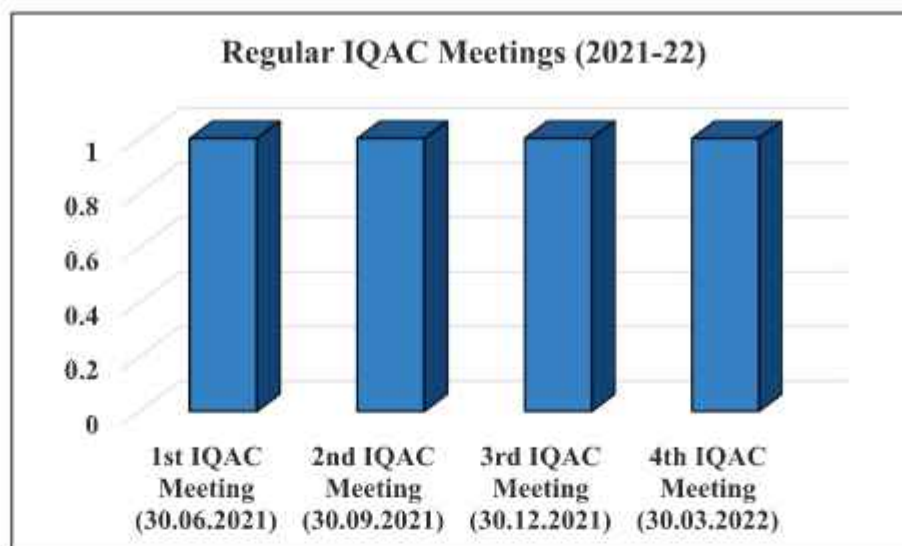


Fig. 1. No. of Regular Meetings conducted in four quarters

The 'Attendance Record' of these meetings is maintained in a 'Separate Register'. The MoM, are prepared and after approval, were shared with all HoI of all the schools on campus.

The MoM of all the meetings are available in the 'Quality Assurance Department' as a 'Hard Copy' and 'Electronically Retrievable Format'.

Agenda:

All the 'Agenda' were prepared keeping in view the 'Guidelines of IQAC' and 'NAAC Key Indicators'. However, as it was observed that there is lot of disparity in the data collected for AQAR, the focus of the agenda of most of the meetings of this academic year was revolving around the correct 'Data' Collection.

1st Regular Meeting: There were 15 Agenda and action on all agenda is taken successfully, some of which included 'Preparation for First Accreditation by NAAC', 'Preparation of UGC Report for UGC's Recognition', 'Compare 'entry' and 'exit' performance of student in examination', 'Audit of syllabi of all the programs and courses programs' 'To establish ICT Centre with e-content of 100% teachers', etc.

1st Regular Meeting: There were 15 Agenda and 4 items under any other agenda

2nd Regular Meeting: There were 11 Agenda

3rd Regular Meeting: There were 11 Agenda

4th Regular Meeting: There were 30 Agenda

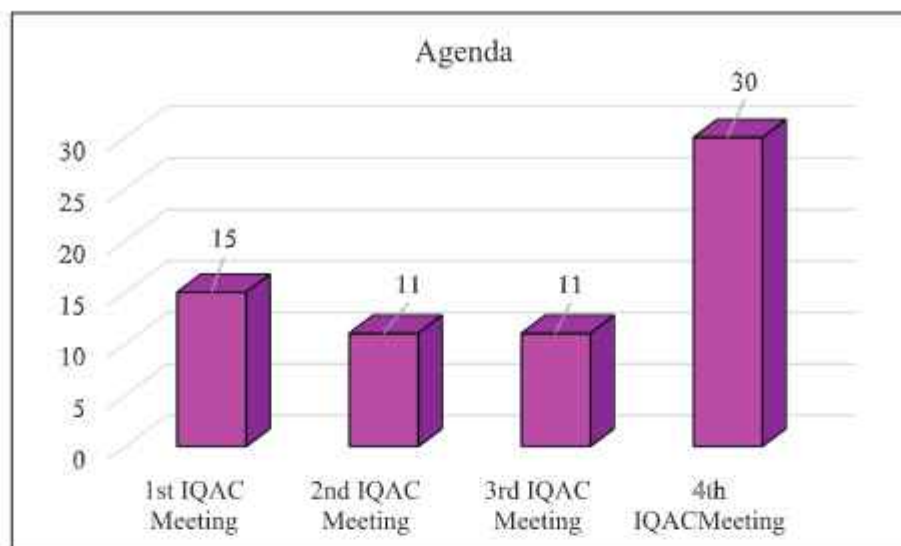


Fig. 2. The column graph of Meeting-wise 'Number of Agenda' of IQAC Meetings Action for most of the Agenda (i.e. more than 80%) is initiated.

Action Plan

1.2.1. QA prepared the Action Plan for the Minutes of the meeting. And the same is being implemented.

1.2.2. The Action Plan format is as follows:

Agenda Item	Person(s) responsible to complete the activity	Deadline	Remarks
-------------	--	----------	---------

QA department initiated the actions for most of the agenda of all the four Regular Meetings.

1.3. Special Meetings Conducted by QA

(A) This time around QA decided to interact on one-to-one basis to disseminate the activities of IQAC.

- 1) Meeting with Placement cell
- 2) Meeting for the website updating
- 3) Career Guidance and Placement Centre Meeting with SCIS
- 4) Special Meeting with Board of Studies
- 5) Special Meeting with Academic Council
- 6) Special Meeting with Administrative Officers
- 7) Special Meeting with Website Updation Team
- 8) Special Meeting for Vivekananda Chair
- 9) Special Meeting for Criteria 6 on New NAAC Guidelines

1.4. Special guidance to Steering Committee NAAC and Criteria wise Sub-Committees

- 1) Guidance Session for Criteria 1 - 3
- 2) Guidance Session for Criteria 2 - 3
- 3) Guidance Session for Criteria 3 - 0
- 4) Guidance Session for Criteria 4 - 3
- 5) Guidance Session for Criteria 5 - 3
- 6) Guidance Session for Criteria 6 - 3
- 7) Guidance Session for Criteria 7 - 4

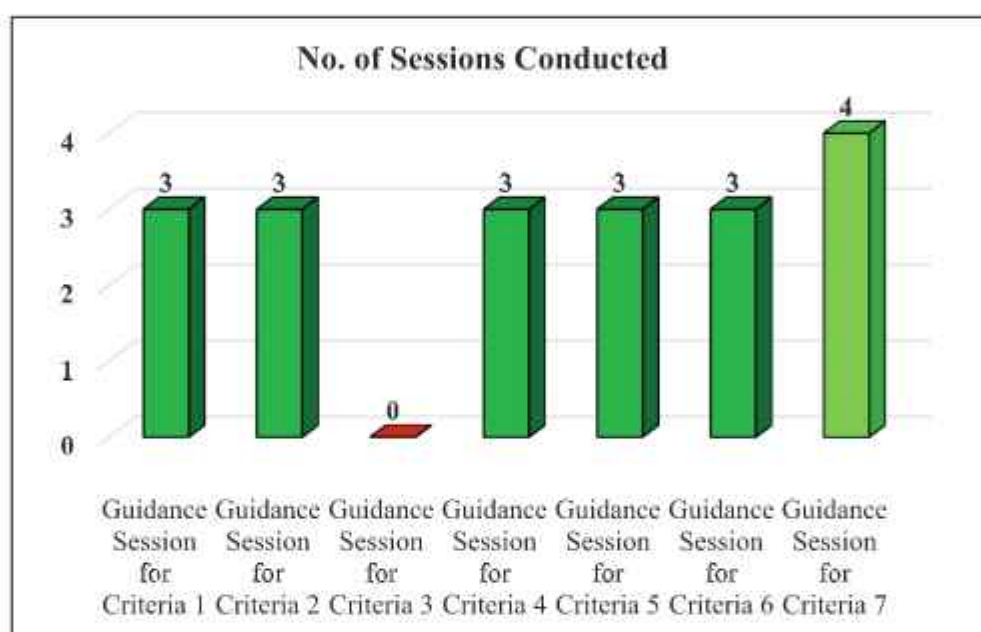


Fig. 3. The column graph showing Criteria wise No. of Awareness Sessions Conducted

1.5. Webinars organized by IQAC

Sr. No.	Topic	Speaker/Presenters	Time and Date	Participants
1	Understanding the NAAC Process of Assessment and Accreditation – Criteria 3	Dr. Virendra Bhojwani	02-06-2021 TIME: 11.30 TO 1.00 PM	1) NAAC Steering Committee 2) Chairpersons of 7 Criteria, 3) Criteria-wise sub-committees, 4) IQAC members, 5) School level IQAC Co-ordinators 6) HoI 7) All heads of Administrative Sections

2	Understanding the NAAC Process of Assessment and Accreditation – Criteria 7	Shri. Eknath Pore	04-06-2021 TIME: 11.30 TO 1.00 PM	1) NAAC Steering Committee 2) Chairpersons of 7 Criteria, 3) Criteria-wise sub-committees, 4) IQAC members, 5) School level IQAC Co-ordinators 6) Hol 7) All heads of Administrative Setions
3	Understanding the NAAC Process of Assessment and Accreditation – Criteria 5	Shri. Mohan Kulkarni	07-06-2021 TIME: 11.30 TO 1.00 PM	1) NAAC Steering Committee 2) Chairpersons of 7 Criteria, 3) Criteria-wise sub-committees, 4) IQAC members, 5) School level IQAC Co-ordinators 6) Hol 7) All heads of Administrative Setions
4	Discussion Session Stage II On how to Identify Our 'Best Practices'	Speakers 1) Suraj bhoyar, FUSE 2) Dr. Rahul More, CRIYA & SCII 3) Dr. Mohit Dubey. AIC 4) Dr. Ramchandra Pujeri, KRC 5) Shri. Sujit Phunde, placement 6) Shri. Sujit dharmpatre, Innovation Programme in Civil Services 7) Dr. Renuvyas, Research 8) Dr. Dyandeo Nelwara, Exam System 9) Dr. Asawari Bhawe, Education 10) Dr. Sai Susrula, Vedic 11) Dr. Karun Gole, MITCOM 12) Dr. Rekha Sungandhi, IT & Persona Fest 13) Dr. Sunil	08-06-2021 TIME: 11.00 TO 4.30 PM	All teaching and Adminstrative Staff of MITADT

		Dingare, Aerospace 14) Dr. Satish Patil, Civil Engi. 15) Shri. Siddharth Garg, Sport		
5	Understanding the NAAC Process of Assessment and Accreditation – Criteria 5	Dr. Anilkumar Sathe	09-06-2021 TIME: 11.30 TO 1.00 PM	1) NAAC Steering Committee 2) Chairpersons of 7 Criteria, 3) Criteria-wise sub-committees, 4) IQAC members, 5) School level IQAC Co-ordinators 6) HODs 7) All heads of Administrative Setions
6	Preparations in the University to Apply for the first time NAAC Accreditation	Dr. Nachiket Thakur	11-06-2021 TIME: 11.30 TO 1.00 PM	1) NAAC Steering Committee 2) Chairpersons of 7 Criteria, 3) Criteria-wise sub-committees, 4) IQAC members, 5) School level IQAC Co-ordinators 6) HODs 7) All heads of Administrative Setions
7	Webinar on Awareness on Value Added Courses	Dr. Rupa Hiremath	12-06-2021 TIME: 11.00 TO 1.00 PM	IQAC members, School level IQAC Co-ordinators, NAAC Steering Committee and Criteria-wise sub-committees, HODs/Deans/Director, University officers.
8	Re-visiting the NAAC Criteria and Documentation Required- Criterion-1	Dr. Shalini Garg	15-06-2021 TIME: 12.00 TO 02.30 PM	1) NAAC Steering Committee 2) Chairpersons of 7 Criteria, 3) Criteria-wise sub committee of Criteria 1, 5) School level IQAC Co-ordinators
9	Re-visiting the NAAC Criteria and Documentation Required- Criterion-6 (1) <i>Offline</i>	Dr. Ramakant Kaplay Dr. Rupa Hiremath	17-06-2021 TIME: 02.30 TO 4:30PM	Criterion 6 Chairperson and sub committee
10	Re-visiting the NAAC Criteria and Documentation Required- Criterion-4 (1) <i>Offline</i>	Dr. Ramakant Kaplay Dr. Anjali Bhoite	21-06-2021 TIME: 02.30 TO 4:30PM	Criterion 4 Chairperson and sub committee
11	Re-visiting the	Dr. Ramakant	22-06-2021	Criterion 6 Chairperson and

	NAAC Criteria and Documentation Required- Criterion-6 (2) <i>Offline</i>	Kaplay Dr. Rupa Hiremath	TIME: 02.30 TO 4:30PM	sub committee
12	Re-visiting the NAAC Criteria and Documentation Required- Criterion-6 (3) <i>Offline</i>	Dr. Ramakant Kaplay Dr. Rupa Hiremath	23-06-2021 TIME: 02.00 TO 4:30PM	Criterion 6 Chairperson and sub committee
13	Re-visiting the NAAC Criteria and Documentation Required- Criterion-4 (2) <i>Offline</i>	Dr. Ramakant Kaplay Dr. Anjali Bhoite	24-06-2021 TIME: 11:00	Criterion 4 Chairperson and sub committee
14	Re-visiting the NAAC Criteria and Documentation Required- Criterion-4 (3) <i>Offline</i>	Dr. Ramakant Kaplay Dr. Anjali Bhoite	25-06-2021 TIME: 09:30	Criterion 4 Chairperson and sub committee
15	Awareness Session for T&P Audit with TPOs	Prof. Sujit Phunde	02-07-2021 TIME: 11:00AM	All TPO's
Pathways towards Professional Success				
16	Importance of Goal Setting, Career Planning and Charting Path of Success	1) Dr. Suneel TS, GM Open Innovation, TATA Group 2) Mr. Dhruva Paknikar, Exe Dir., Dominix Global Design Pvt. Ltd. 3) Mr. Ashish Dikshit, Dean and Head of Operations, Shift Focus and Career Mentor	05-07-2021 03:00 – 4:00PM	All MIT ADT Staff, Faculty, Students
17	Reengineering Language Skills for Professional Success	1) Sujata Kolekar Senior Director 2) Swapnila Malpathak	07-07-2021 03:00 – 4:00PM	All MIT ADT Staff, Faculty, Students

		<p>Co-founder Aspire Training Solutions Soft-skills</p> <p>3) Dr. Atul Patil</p> <p>Director, School of Holistic Development</p> <p>4) Sachin Narke HR, Forbes Marshall</p>		
18	Need, Challenges and Opportunities in Engineering Research	<p>1. Prof. Dr. Renu Vyas Head – MIT School of Bioengineering and Research</p> <p>2. Dr. Prashant Pansare Founder & CEO - Inteliment Group, Rubiscape Pvt Ltd</p> <p>3. Mr. Sanjeev Singh Managing Consultant and Head of Testing, Nihilent</p> <p>4. Prof. Dr. Kishore Ravande Principal MITSOE-Dean R&D</p>	09-07-2021 03:00 – 4:00PM	All MIT ADT Staff, Faculty, Students
19	Opportunities and Challenges in Start-ups, Incubation as Career	<p>1. Dr. Shweta Uttam CEO – Atal Incubation Centre, IISER, Pune Seed Foundation</p> <p>2. Mr. Ojasvi Babber CEO – Amity Technology Incubator</p> <p>3. Dr. Mohit Dubey CEO – Atal Incubation Centre, MIT ADT University</p>	12-07-2021 03:00 – 4:00PM	All MIT ADT Staff, Faculty, Students

20	Opportunities and Challenges in Defence and Similar Sectors	<p>1. Colonel Tarun Das CEO – Chhoriya Realty</p> <p>2. Capt. Korak De Captain, Indian Navy</p> <p>3. Brig. Dr. Sunil Bodhe (Retd.) CEO – Director Brig.Bodhe Career Institute (BBCI)</p>	14-07-2021 03:00 – 4:00PM	All MIT ADT Staff, Faculty, Students
21	Challenges and Opportunities in Higher Studies	<p>1) Ms.Girija Joshi Regional Officer (MAH/GUJ) – DAAD Information Point Pune</p> <p>2) Mr.Debasis Mazumdar CEO – Seed Maritime UK Ltd. London</p> <p>3) Prof.Dr.AnantChakradeo Pro Vice Chancellor, MITADT University Dean- MIT ID</p>	16-07-2021 03:00 – 4:00PM	All MIT ADT Staff, Faculty, Students
22	Opportunities and Challenges in Indian Administrative Services	<p>1) Dr. Ravindra Jaybhaye Secretary General, JIG Dept. of Geography, SPPU</p> <p>2) Mrs. Shruti Gujar Executive Director IBS Institute Pune</p> <p>3) Dr. Chetan Shelotkar Asst. Commandant, CRPF Ministry of Home</p>	19-07-2021 03:00 – 4:00PM	All MIT ADT Staff, Faculty, Students

		Affairs, Govt. of India 4) Dr. Sujit Dharmpatre Director, School of Indian Civil Services		
23	Need, Challenges, and Opportunities for Aspiring Youth in Innovation	1) Mr. Purushottam Darshanar Digital Transformation and Innovation Persistent Systems 2) Mr. Guru Prasad Biswal Vice President Aerospace & Turbomachinery Divisions Bharat Forge Ltd. Pune 3) Dr. Rahul More Dean- MIT SWIE Director- Strategy, Innovation and Operations, MIT ADT University	21-07-2021 01:00 – 2:30PM	All MIT ADT Staff, Faculty, Students
24	Overview of Mapping Learning Outcomes	1) Dr. Asawari Bhave-Gudipudi, Dean, Faculty of Humanities & Social Sciences 2) Dr. Priya Singh Assistant Professor, IQAC Member, MIT ADTU, Pune	2 nd August, 2021 2:30PM-4:00PM	All teaching Staff
25	Counselling Webinar on Rtu Vidya: The Science Behind Menstrual Practices	Ms. Sinu Joseph, Co-Founder and Managing Trustee of Mythri Speaks Trust, Bangalore, Karnataka	21 Aug 2021 11:00 AM – 1:00 PM	MITADTU Student Staff and General Public
26	Workshop on CO'S, PO'S & PSO'S conducted by IQAC	Dr. Priya Singh, IQAC Member, MIT ADT University, Pune	02 nd August 2021	Teaching staff of MIT ADT University, Pune

27	Workshop on e-content development	Dr. Priya Singh, Deputy Director, IQAC, MIT ADT University, Pune Dr. Ajita Deshmukh (Facilitator), SoER MIT ADT University, Pune Ms. Komal Gagare (Co - Facilitator), MIT ADT University, Pune Mr. Janardhan Mogare (Co - Facilitator), MIT-ADT University, Pune.	28 April, 2022 to 13 May, 2022	Teaching staff of MIT ADT University, Pune
----	-----------------------------------	--	--------------------------------	--

The reports of all the 25 webinars are prepared, similarly, feedback from stakeholders is also collected.

1.6. Audits conducted for the University

IQAC, conducted following audits this year:

(i) Gender Audit

Gender Analysis or Gender Audit is 'A tool to assess and check the institutionalisation of gender equality into organisation (here our university), including in their policies, programmes, projects, and/or provision of services, structures, proceedings and budgets, meant for gender mainstreaming'.

Swami Vivekanand once said 'To educate your women first and leave them to themselves, they will tell you what reforms are necessary'

Keeping the very principle of Swami Vivekanand in the mind, we Quality Assurance Department, took up the task of preparing the report on 'Women Representation' in Higher Education System of MIT ADT University, Pune. In fact the matter of 'Gender' was discussed in IQAC Meeting held on 20th September, 2019 {Agenda Item (IQAC/2019-20/02) -19} wherein it was resolved to establish Gender Sensitization Lab on campus. Various meetings were conducted and the process of establishing the lab also began. One small program on sensitization was conducted by School of Education and Research in the month of December, 2019.

There is mention of 'Gender' in NAAC at various places in the 7 criteria of NAAC, like 'integration of gender in the curriculum' in Criterion 1, 'catering to student diversity in Criterion 2, 'Extension Activities with regards to Gender issue' in Criterion 3, and 'Gender

Equity' in Criterion 7, particularly with a focus on 'Measures initiated by the University/Institution for the promotion of gender equity during the last five years'. NAAC expects gender equity and sensitization in curricular and co-curricular activities and also facilities for women on campus.

In addition to the above, the Parliament in the Sixty-seventh Year of the Republic of India passed The WOMEN'S (RESERVATION IN WORKPLACE) BILL, 2016 (Bill No.XLVII of 2016 to provide for reservation of posts for women in establishments and for matters connected therewith and incidental thereto. The bill states that: 'The Government shall reserve not less than thirty percentage of posts for women for appointments in establishments by direct recruitment and promotion, in such manner, as may be prescribed'.

Keeping all the above points in the mind QA took up the task of auditing the gender balance in the university. This report has taken a look on women participation in higher education, and determined women enrolment as compared with the total population. The data is studied for the years 2020-21. The percentage has been found as satisfactory. Correlations have also been studied

The goal of the present study is to merge an examination of gender disparity, if any in enrolment and progression in higher education and appointment of women in teaching and non-teaching positions, including university officers at MIATADT University, Pune with a view to retain the women strength and attract more and more girl and women to MITADT University, Pune.

Aim

- i)** To know the Gender Balance in the university
- ii)** To know the Gender Ratio of Teaching Staff, Non-Teaching Staff , University Officers and the entire staff of the University
- iii)** To know the participation of the lady staff in the Decision making process
- iv)** To know the participation of the lady staff in teaching activities
- v)** To know the participation of the lady staff in research activities.
- vi)** To know the participation of the lady staff in administrative positions (non-teaching)
- vii)** To know the status of women participation in the entire university
- viii)** To know the status of measures initiated by the University for the Promotion of Gender Equity like Safety and Security, Counselling, Common Rooms (infrastructure available for lady members, both staff (Teaching and Non-teaching) and students,), Day Care Centre, etc.
- ix)** To know the participation of the girl students in various programs offered by the university.

Conclusions:

The women participation in Higher Education System in different disciplines is satisfactory, as it is above the govt. norms. The average age of women in the university is just 36, this indicates that 'young women staff' is available to the university. This suggests that the young women power can contribute significantly in the development of the Higher Education in the university.

The girl's enrolment is higher in the disciplines of 'Design' and 'Art' and in 'Technology' also it is well above the norms suggested by the govt.

The category-wise analysis may also be done.

The report makes the recommendation that (i) to strengthen the policy of admitting girl students to various courses, (ii) to offer girls scholarship to attract more girl students in Technology

The objective wise conclusions are as follows:

- i) To know the Gender Balance in the university: The Gender Balance in the university is satisfactory which is just above 37%. As such there is no 'Gender Disparity'. The representation of women & girls in the university is well above 30% as mentioned in Women's Bill (2016)
- ii) To know the Gender Ratio among Teaching Staff, Non-Teaching Staff , University Officers and the entire staff of the University: The gender ratio among teaching staff and students is excellent, while the gender ratio among university officers and non-teaching staff is little higher than govt. norms.
- iii) To know the participation of the lady staff in the Decision making process: The participation of the lady staff in the decision making is higher than many other universities however, it is slightly lower than the govt. norms. In quality related committees like IQAC, NAAC Steering Committee the representation of women is about 23%.
- iv) To know the participation of the lady staff in teaching activities: The participation of the women in teaching activities is 36.98%. This is well above the govt. normal. The teachers are young and may add to the dynamics of the university
- v) To know the participation of the lady staff in research activities: The participation of the women in research activities is also as per the norms.
- vi) To know the participation of the lady staff in administrative positions (non-teaching): women representation in administrative positions is as per norms. The women administrative staff is quite young and will add to the dynamics of the university
- vii) To know the status of women participation in the entire university: women participation in the entire university is as per the govt norms.

- viii) To know the status of measures initiated by the university for the promotion of Gender Equity like Safety and Security, Counselling, Common Rooms (infrastructure available for lady members, both staff (Teaching and Non-teaching) and students,), Day Care Centre, etc.: Safety and security for women and girls on campus is adequate. Transportation facility is provided to all. Counselling is done at school level and by physical trainer, yoga trainer and dietician. University is developing common rooms for ladies both staff and students. ICC is also functional in the university.
- ix) To know the participation of the girls in various programs offered by the university: Girls representation for higher level of Degrees is more, which improves GER of girls.

Representation of Women in Higher Education is the indicators of development. Representation of women in higher education ensures the holistic development. This includes equitable and increased access to 'Art', 'Design' and 'Technology' higher education and research with due attention to quality assurance.

It is an eminent and established reality that worldwide, women are underrepresented in science, engineering and technology (SET) subjects in university education. However, in MITADT University, Pune the reality is totally different. Representation of women and girls is quite significant.

Equal representation between boys and girls in 'Design' and 'Art' (above 60%) and particularly in engineering (above 40%) is vital as it would provide a greater and more varied capacity pool to the workforce of the industries and other organisations, where they work.

Inclusiveness in educational institutions also refers to the educational experiences practiced with reference to gender as one of the many factors. The good representation of women and girls in MITADT University Pune reflects the fact that it is taking care of the 'Inclusiveness' aspect also.

Recommendations

The recommendations are made with the intent of improving the system, not to run behind the matrix of NAAC.

- (i) University should make efforts to integrate cross-cutting issues like 'gender' into the curriculum of at least some courses. So that there will be some courses which addresses the issues like 'Gender', it has Weightage of '5' in NAAC Criteria 1.3.1 (QA has already suggested all HoI to include the gender issue in their curriculum, if possible)

- (ii) Gender Equity Promotion Programs or awareness programs be arranged as an Extension Activity as women representation on campus is good. This point will take care of the 'Quantitative Matrix' (QnM) 3.6.3 of the Criteria 3 which has Weightage of '12'.
- (iii) Common rooms for both lady staff and girl students be provided on priority basis. This has a specific mention in the criteria 7, 7.1.1, which has Weightage of '5' in NAAC
- (iv) Day Care Centre may be established on campus. This has a specific mention in the criteria 7, 7.1.1, which has Weightage of '5' in NAAC
- (v) To find out the budget allocation for women as a next stage of this exercise

(ii) Green Audit

After the Field Study & Analysis, we present herewith Important observations made during the assignment of Green Audit.

1. MIT Art, Design and Technology University, is located at Loni Kalbhor, on Pune-Hyderabad National Highway. The total area is spread in about 65 Acres, adjacent to Mula-Mutha River.
2. Land Usage Pattern:
 - 1) The Total Area of the University is 65 Acres
 - 2) The Green Cover Area is 16.225 Acres
 - 3) The Percentage of Green Cover to Total Area is 25%.
3. Tree Plantation:
 - › The University has well maintained and landscaped garden.
 - › There are about 4000 plus Trees in the Campus belonging to 38 species.
4. Green, Innovation and Sustainable Practices:
 - i. The University has well maintained Internal roads for easy movement in the campus.
 - ii. The University has well maintained House Keeping practices.
 - iii. Ramps are provided for easy movement of Divyanga students.
 - iv. Battery operated vehicles are used to transportation within the campus.
 - v. To make aware about the importance of Conservation of resources, Display posters emphasizing the importance of Resource Conservation are placed at various important locations.

(iii) Environment Audit

After the Field Study & Analysis, we present herewith Important observations made during the assignment of Environmental Audit.

1. MIT Art, Design and Technology University, Loni Kalbhor, Pune consumes Energy in the form of Electrical Energy, LPG and Diesel used for various Gadgets, Office Equipment, Laboratories, Vehicles & other facilities.
2. Present Energy Consumption:

No	Parameter/ Value	Energy Consumed, kWh	LPG Consumed, Kg	Diesel Consumed, Liters	CO2 Emissions, MT
1	Total	978906	23813	5050	958.11
2	Maximum	151684	2850	700	142.11
3	Minimum	55342	900	250	57.70
4	Average	81575.5	1984	421	79.84

3. Pollution caused by Day-to-Day Operation:

- i. Air Pollution: Mainly CO₂ on account of Electrical & LPG Consumption
- ii. Solid Waste: Biodegradable Waste, Garden Waste, Recyclable Waste and Human Waste
- iii. Liquid Waste: Human liquid waste

4. Usage of Renewable Energy & CO₂ Emission Reduction:

- › The University has installed 742 kWp Roof Top Solar PV Plant and 77500 LPD Solar Therman Water Heating System at the Hostel Blocks.
- › Annual Alternate Energy Usage is 1020150 kWh.
- › The reduction in CO₂ Emission due to usage of Alternate Energy is 918.14 MT

5. Indoor Air Quality Parameters:

No	Parameter/Value	AQI	PM-2.5	PM-10
1	Maximum	95	54	66
2	Minimum	10	4	6

6. Indoor Comfort Conditions:

No	Parameter/ Value	Lux Level, Lumen	Noise Level, dB	Temperature, 0C	Humidity, %
1	Maximum	636	156	33	99
2	Minimum	13	38.3	20	55

7. Water Consumption:

The estimated Water Consumption of the University is about 516500 Liters/Day.

8. Waste Management:

8.1 Recyclable/Solid Waste Management:

This Includes: Paper Waste, Cardboard Waste, Plastic Waste and other Recyclable Waste generated in day-to-day operations. At important locations, Waste collections Bins are placed in order to segregate the Waste at source. The University has dedicated House Keeping Team. However, at present the Paper, Garden Waste is dumped into the Riverbed, just adjacent to the University campus. It is recommended to dispose the Waste through Authorized vendors.

8.2 Biodegradable Waste Management:

The University has installed an Organic Waste Converter. The fertilizer produced is used for own garden and also sold in the market.

8.3 Liquid Waste Management:

The University is in a process of installing Sewage Treatment Plant near the Staff Quarter. At present the Liquid Waste is drained directly into the river. It is recommended to start the Sewage Treatment Plant operations as early as possible.

8.4 E-Waste Management:

It is recommended to dispose of the E-Waste generated through Authorized Vendors.

9. Rainwater Harvesting:

At present the University has installed Rainwater Harvesting Project at Engineering & I T Building. The survey is going on to implement the Rainwater Harvesting Project at all the Buildings in the Campus.

10. Environmental Friendly Initiatives:

- i. The University has well maintained Internal Garden, Lawn and Tree Plantation.
- ii. There are about 4000 plus Trees belonging to 38 species in the campus.
- iii. The total Green Cover Area is about 16.225 Acres.
- iv. The Carbon-Dioxide sequestered is about 483.2 MT.
- v. Usage of Battery Operated Vehicles in the Campus.
- vi. To make aware about the importance of Conservation of resources, posters are displayed at various important locations emphasizing the importance of Conservation of Resources.

11. Notes and Assumptions:

- 1) 1 kWh of Electrical Energy releases 0.9 Kg of CO₂ into atmosphere.
- 2) 1 Kg of LPG releases 2.68 Kg of CO₂ into atmosphere.
- 3) 1 Kg of Diesel releases 2.63 Kg of CO₂ into atmosphere.
- 4) 1 kWp Roof Top Solar PV Plant generates 4 kWh of Electrical Energy/Day
Annual Energy Generation Days: For Solar PV Plant: 300 Nos

(iv) Energy Audit

After the Field Study & Analysis, we present herewith important observations made during the assignment of Energy Audit.

1. MIT Art, Design and Technology University, Loni Kalbhor, Pune consumes Energy in the form of Electrical Energy, LPG and Diesel used for various Gadgets, Office Equipment, Laboratories, Vehicles & other facilities.
2. Present Energy Consumption:

No.	Parameter/ Value	Energy Consumed, kWh	LPG Consumed, kg	Diesel Consumed, Liters	CO ₂ Emissions, MT
1	Total	978906	23813	5050	958.11
2	Maximum	151684	2850	700	142.11
3	Minimum	55342	900	250	57.70
4	Average	81575.5	1984	421	79.84

3. Various measures adopted for Energy Conservation:

The various projects already implemented by the University are

- › Usage of LED Lights
- › Installation of 742 kWp Roof Top Solar PV Plant.
- › Installation of 77500 LPD Solar Thermal Water Heating System.

4. Usage of Alternate/Renewable Energy:

- › The University has installed 742 kWp Roof Top Solar PV Plant and 77500 LPD Solar Thermal Water Heating System at the Hostel Blocks.
- › Total Annual Electrical Energy Demand is 1155999 kWh.
- › Annual Alternate Energy Usage is 1020150 kWh.
- › The percentage of Alternate Energy to Annual Energy requirement is 88.25%.

5. Percentage of Lighting Power Requirement met by LED Lighting:

- › The Annual Total Lighting Demand is 42550.9 kWh.
- › The Annual LED Lighting Demand is 41092.9 kWh.

- › The % of LED to the total annual lighting power requirement works out to be 97%

6. Notes & Assumptions:

- 1) 1 kWh of Electrical Energy release 0.9 Kg of CO₂ into atmosphere.
- 2) 1 Kg of LPG releases 2.68 Kg of CO₂ into atmosphere.
- 3) 1 Kg of Diesel releases 2.63 Kg of CO₂ into atmosphere.
- 4) 1 kWp Roof Top Solar PV Plant generates 4 kWh of Electrical Energy/ Day
- 5) Daily working hours-2 Nos (For Lighting Calculations)
- 6) Annual working Days-90 Nos (For Lighting Calculations)
- 7) Annual Energy Generation Days: For Solar PV Plant: 300 Nos

7. Recommendation:

During the Audit, it was observed that, at various locations like, Offices, Faculty cabins, Class rooms, Labs, even though the occupants were not present, still the Lights and Fans were ON. It is recommended to Switch OFF the Electrical gadgets when not in use.

(v) **Audit for Persons with Special Needs**

UGC Regional Head, suggested to conduct the audit for persons with special needs. Therefore, IQAC took up the lead and prepared the report with the following objectives

- (1) To find out the policies of the university to attract 'differently able persons' both students and staff
- (2) To find out the facilities provided to differently able persons
- (3) To find out how if university has brought out awareness among the functionaries of higher education about the specific educational needs of persons with disabilities awareness programs arranged to
- (4) To find out appropriate financial assistance to disabled individuals to increase their sustainability in higher education
- (5) To explore suitable placement opportunities for educated disabled graduates in public as well as private sector enterprises
- (6) To monitor the implementation of all existing and future legislation and policies pertaining to higher education of persons with disabilities

Accordingly the required data is collected by IQAC and the report is prepared on the same.

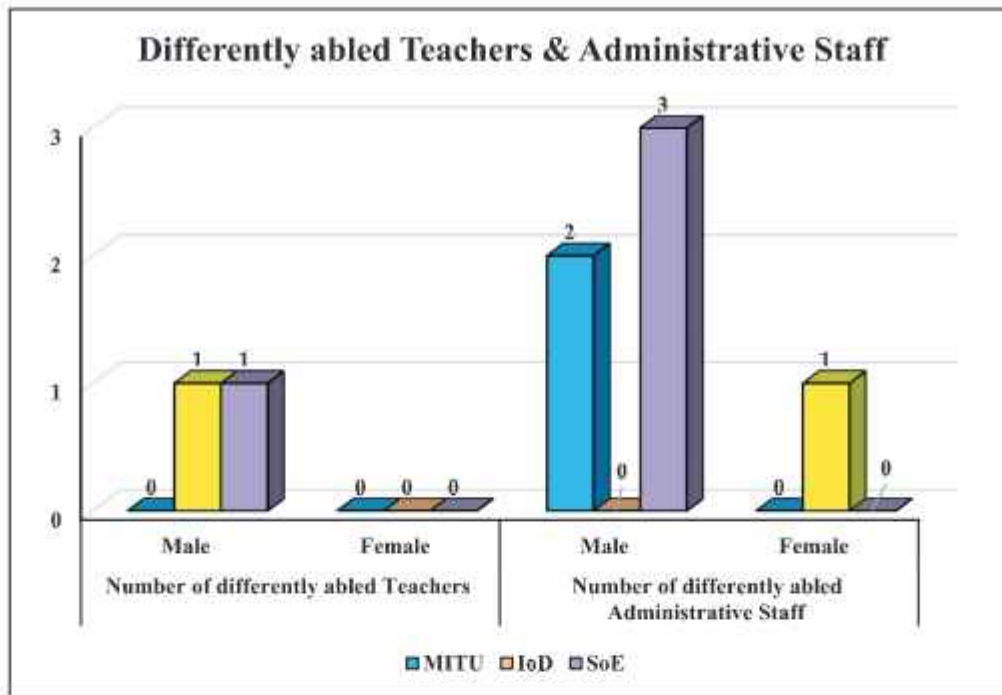


Fig.4.: Graph depicting the school wise and unit wise number of Differently abled Teachers & Administrative Staff

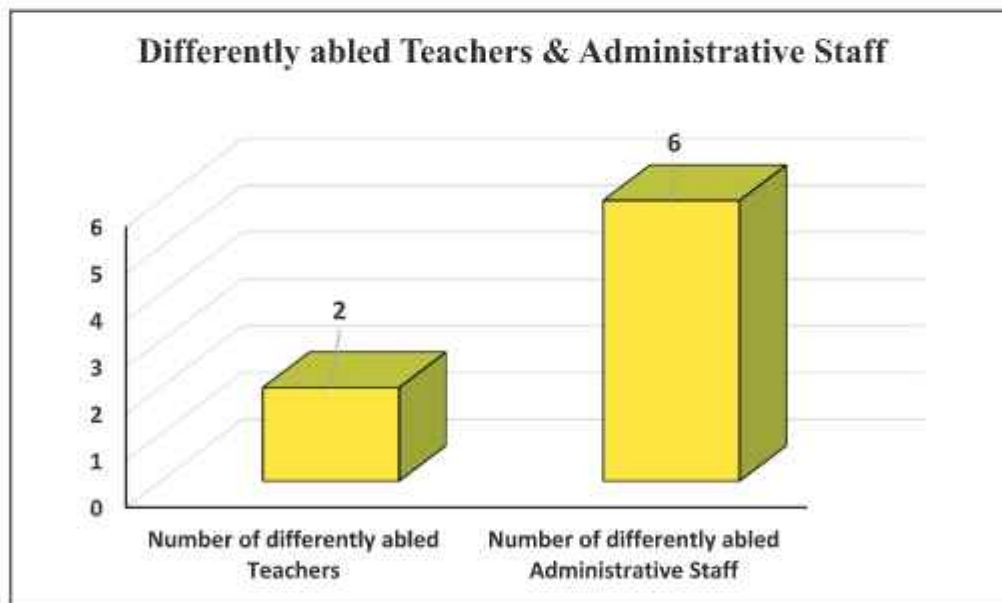


Fig.5. Graph showing the total number of Differently abled Teachers & Administrative Staff in the University.

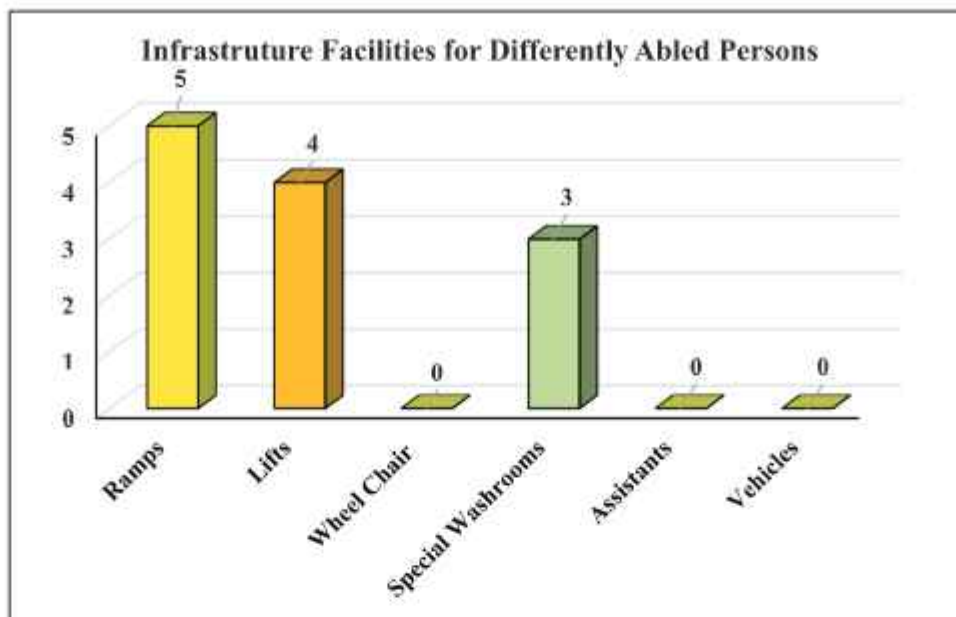


Fig.6. Graph showing the Infrastructure Facilities available for Differently Abled Persons.

Suggestions

- (1) University does not have the policy on 'differently able persons' hence it is suggested to prepare separate policy on the same
- (2) Some bare minimum facilities like 'ramp', 'lift', etc are provided to differently able persons in some of the buildings, however there are few buildings where these facilities are not there. University should develop such and other relevant facilities for differently able persons
- (3) As of now University has not organized any awareness programs on differently able persons.
- (4) As of now there is no separate budget allocation for differently able persons however, the infrastructure is developed for differently able persons. It is suggested to create separate head for the same.
- (5) As of now there are no students belonging to this category, hence T & P has not explored the suitable placements for differently able graduates. It is suggested that T & P should explore such opportunities and then can attract students towards higher education.

- (6) It is suggested that university should monitor implementation of all existing and future legislation and policies pertaining to higher education of persons with disabilities
- (7) in addition to this it is suggested that university should also make provisions for 'temporary disabilities' like 'fracture of hand or leg', etc.

1.7. Policies Prepared by IQAC

- i) Policy on value added courses
- ii) Policy on Outcome based education
- iii) Amended Academic Ordinance
- iv) Examination Ordinances

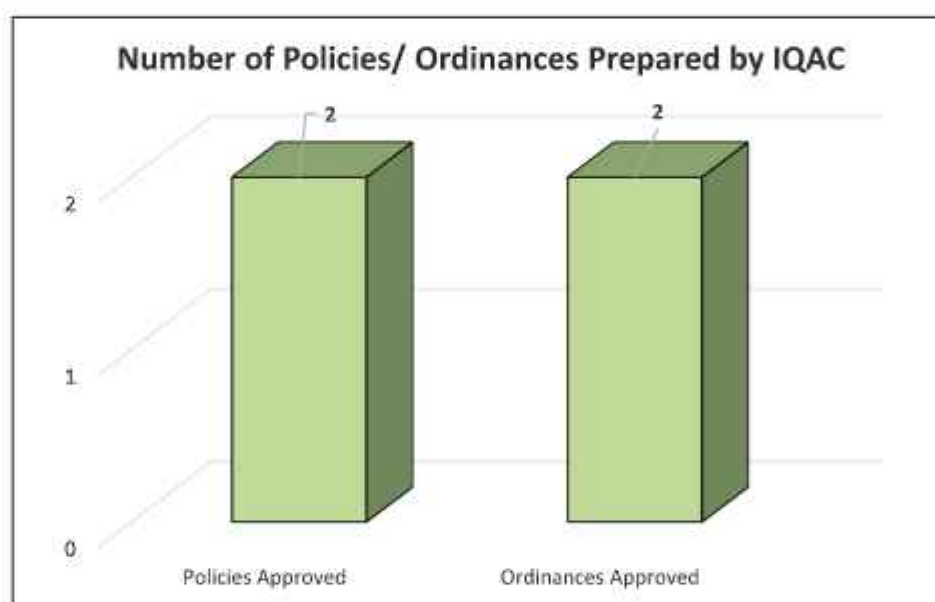


Fig.7. Policies prepared by QA Department in the academic year

Note: all the original policies are available in the Quality Assurance Department

1.8. Formats Prepared by IQAC

- i) Audit for Special Need Person Format
- ii) Review of Syllabus Format
- iii) Feedback Format (Feedback on Curriculum)
- iv) Mock NAAC Audit Format

Note: all the original formats are available in the Quality Assurance Department

1.9. Reports prepared by QA

1. Annual Quality Assurance Report (AQAR) 2020-21
2. Report on Gender Analysis
3. Report on Revaluation Cases
4. Report on Attrition Rate
5. Report on Differently Abled Persons
6. Report on Comparison on Old and New NAAC Guidelines
7. Report on Webinars (Conducted by IQAC)
8. Report on Identification of Best Practices
9. Report on Best Practices as per NAAC Guidelines
10. Consolidated Report on Feedback on Curriculum

Note: all the original reports are available in the Quality Assurance Department.

1.10. Revised NAAC Templets prepared by QA

In all for 7 Criteria of NAAC, there are 34 Key Indicators with 115 matrix. We have prepared 149 Templates (90 templates for first 3 criteria + 59 for the last four criteria). The templates are ready for the schools, teachers, officers and departments to make entry. The data will be generated and the calculations will be done as small programmes are prepared by the team of QA, which will help write the information in each and every key indicator very easily. This way QA will assist all the School level IQAC Co-ordinator to fill-up the correct information/data for AQAR. It will also help NAAC Steering Committee and all the 7 Criteria Chairman in collecting the data, which in turn will ease out the process of writing the 'First SSR' of the university.

Now, new guidelines of NAAC are coming and there are 25 more metrics hence templates for these metrics shall be prepared by IQAC.

1.11. Annexures prepared by QA

QA has prepared formats for 28 Annexures required for UGC Report, these formats cover some of the criteria of NAAC. Thus data generated through this format will also help NAAC Steering Committee Members for the preparation of SSR.

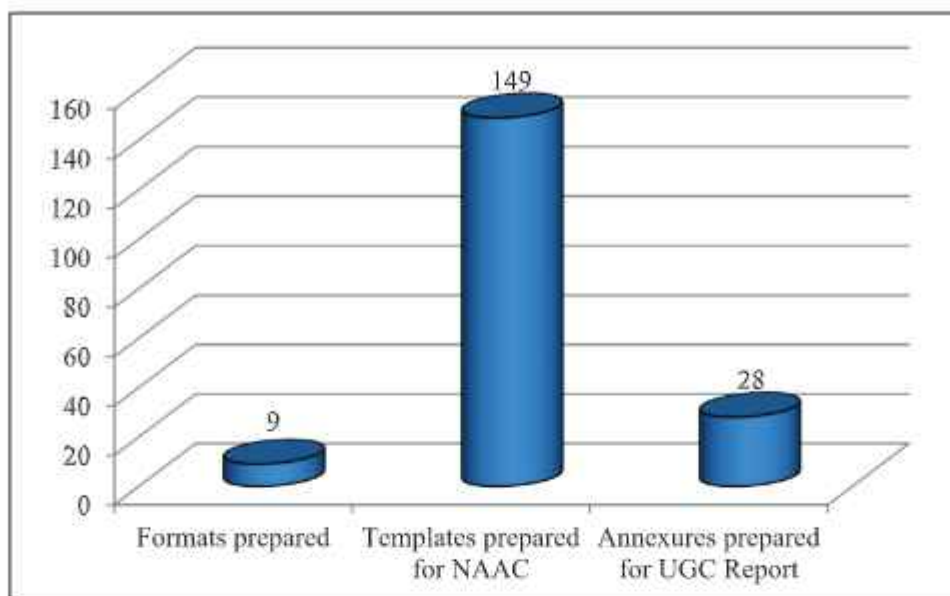


Fig.8. Formats prepared for Audit, UGC, AQAR and NAAC SSR Report

1.12. Innovative activities of Quality Assurance

- (i) Prepared Benchmarking Metrics of MITADT University, Pune for NAAC Accreditation
- (ii) Proposal on Nakshatra Garden
- (iii) Proposal on Rainwater Harvesting

1.13. Visits to various Schools/Sections

Director, QA visited 10 schools to assist the departments in preparing the documents for the proposed UGC Committee's visit to the university. Also visited Examination Department to assist them to prepare the Documents for UGC and NAAC.

1.14. Other Activities of Quality Assurance

1) Induction Training Programme

QA, based on the suggestion of IQAC {**Agenda Item** (IQAC/2019-20/02) - 24;} HR Department in collaboration with the School of Education and Research conducted the Induction Training Programme for the new entrants (university teachers).

2) Preparation of Programme and Course Structure of the programmes offered by FUSE

IQAC assisted FUSE in preparing the Course-credit structure for the programmes run by the FUSE.

3) Proposal for UGC Recognition

Quality Assurance has prepared the UGC Report the same was submitted to UGC in the month of December. However, QA Department took up the task of updating the UGC Report and also validating the data that is submitted. The data is collected after lot of efforts and the updated report is sent again to the UGC.

A internal committee (UGC Compliance Committee) is constituted under the chairmanship of Dr.Anant Chakradeo, Pro-Vice-Chancellor, with Dr.Ramachandra Pujeri, Dr.Kishore Ravande, Dr.MaheshChopade, Dr.Dnyandeo Neelwarna, Shri.Shivasharan Mali, Ms.Nayan Godse and Ramakant Kaplay being the other members. Several meetings were conducted to take the account of the progress of the preparation of various departments and schools for UGC Visit. The files and documents were checked by the committee initially, in the second stage visited all the schools to validate the data and documents and also help them prepare properly for the UGC Committee's visit.

UGC Work done by QA

- (i) Collected the data and prepared Reports (Three Reports)
- (ii) Prepared the list of the documents or files and Registers to be kept ready for UGC Expert Committee's visit to the University
- (iii) Conducted various meeting with HOI/HOD/Administrative Officers
- (iv) Signages on the roads
- (v) Name Plates inside the schools and departments
- (vi) Prepared the template for presentation of Schools & Sections.
- (vii) Prepared the minutes-to-minutes Program
- (viii) Prepared the VC Presentation
- (ix) Constituted the internal committees for UGC
- (x) Prepared the Welcome message for UGC Expert Committee.
- (xi) Prepared the Kit's for UGC Expert Committee.
- (xii) Prepared the welcome board for UGC.
- (xiii) Prepared all the Reports
- (xiv) Co-ordinated the visits
- (xv) Arranged for Cultural Program

3) NAAC Guidance to Other Colleges

IQAC is also assisting other colleges for the preparation of NAAC. One of the college to whom the assistance is being provided is Dnyanshree Institute of Engineering and Technology, Sajjangad, Satara



Photo.1.NAAC Guidance to Dnyanshree Institute of Engineering and Technology, Sajjangad, Satara.

1.15. University Website Updation

Committee is constituted to update the website and accordingly the university website is updated. Now, there is separate window for IQAC. all the necessary information related to IQAC is uploaded on this special window.



Photo.2. Home page of the University website showing the window of 'IQAC'

INTERNAL QUALITY ASSURANCE CELL

NAAC insists that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a "Post-Accreditation Quality Sustenance" measure. However, MIT ADT University in its third year after the inception, has proactively established IQAC on its campus on 24th May 2019 as a "Pre-Accreditation Quality Assurance" measure. This is Functional IQAC in the system with full-fledged Quality Assurance Director in place.

The IQAC plans and executes various "Quality Enhancement Activities". All the quality enhancement activities are in tune with the Vision and Mission of the university.

VISION

"The vision of the Internal Quality Assurance System is coined as "Academic Progress through self-Conscious Power (Self-effort)". This vision is based on the essence of "Gyana Mantra", which emphasizes on following in "self-conscious effort" and "regaining self-power."

Photo.3. Home page of IQAC window on the University website

MESSAGE FROM THE DIRECTOR

Dear Students and Parents,

MIT ADT University is one such rare higher education institution, which has appointed full-fledged director to enhance the quality culture of the university. MIT ADT University is actively and proactively involved in quality maintenance and quality enhancement activities. It is a participative unit of the university that works on evolving various policies and innovative ideas. The university is channelizing its efforts towards achieving holistic excellence of students.

To rise, Quality is Culture. However, to achieve this culture, the journey should begin with a 'good thought', this good thought becomes 'good action', 'good actions done repeatedly becomes 'good habit' and 'good habits' are ultimately transformed into 'good-culture'. In MIT ADT University, where there is very good amalgamation of 'Art', 'Design' and 'Technology', every teacher on the campus is striving hard to transform 'good thought' into 'good-culture', which is the ultimate destiny of our students that we are aiming at. I am confident that every student who joins MIT ADT University will not only be in a position to stand on his/her own but he/she will also be blessed with 'good-culture', the ultimate destiny any human being wants to achieve.

Director, Quality Assurance (IQAC)
MIT Art Design and Technology University

Photo.4. Message from the Director, IQAC (University website)

1.16. Mixed Activities

- 1) Prepared report on 'Comparison of NAAC New Parameters with old parameters'
- 2) 'Report on Attrition Analysis of MITADT University, Pune Employees',
- 3) Discussion meeting with office bearers of Vivekanand Kendra for establishing Vivekanand Chair on campus, the first chair. The chair will work on four main pillars: Course, Teaching, Research, and Extension.



Photo.5. Meeting for the Establishment of Swami Vivekananda Chair

B.Sc. in Yoga & Philosophy will be offered through Vedic Sciences. IQAC is assisting School of Vedic Sciences in implementing the programme.

1.17. Implementation of NEP through Dean's at University Level

This has the reference to the Regular IQAC Meeting held on 30-03-2021. Most of the Agenda Items of the meeting are based on NEP and it is resolved that each 'Dean' will be assigned the job of preparing one NEP Item and the same shall be presented in 'Dean's Meeting'. It will take few years to implement entire NEP however, this is just the first step towards that.

Table. Table showing the distribution of work for implementation of NEP.

Sr. No.	IQAC Agenda Item Number	Agenda Item	Dean who will prepare the NEP Item and present the same in the meeting	Date of Meeting
1	Agenda Item (IQAC/2021-22/04)- 02:	To introduce 'Multiple Entry and Exit' pattern for various programmes	Dean, Faculty of Engineering and Sciences	2 nd May, 2022
2	Agenda Item (IQAC/2021-22/04)- 03:	To delineate the University's approach towards integration of Humanities and Basic Science Programmes with STEM	Dean, Faculty of Humanities and Social Sciences	2 nd May, 2022
3	Agenda Item (IQAC/2021-	To prepare the strategies to promote	Dean, R & C and	9 th May,

	22/04)- 05:	Multidisciplinary Research by identifying pressing issues like cleaning the Mula-Mutha River	Associate Dean, R & C	2022
4	Agenda Item (IQAC/2021-22/04)- 06:	To Prepare the Structure for Academic Bank Credit and implement it	Dean, Faculty of Engineering and Sciences and Dean, Faculty of Humanities and Social Sciences	9 th May, 2022
5	Agenda Item (IQAC/2021-22/04)- 07:	To prepare the strategy to introduce 'Joint Degrees' between MITADTU and Foreign Universities	Dean, Faculty of Skills, and Work Integrated Education	16 th May, 2022
6	Agenda Item (IQAC/2021-22/04)- 08:	To give complete academic autonomy to teacher to prepare the 'Curricula' and decide on 'Pedagogical Approach'	Dean, Faculty of Design and Architecture	16 th May, 2022
7	Agenda Item (IQAC/2021-22/04)- 09:	To include at least one vocational course in the programme	Dean, Faculty of Maritime Studies	23 rd May 2022
8	Agenda Item (IQAC/2021-22/04)- 10:	To prepare the plan of the University to train the Teachers to provide classroom delivery in bilingual mode (English and Vernacular)	Dean, Faculty of Humanities and Social Sciences	23 rd May 2022
9	Agenda Item (IQAC/2021-22/04)-11:	To make efforts to strengthen 'Indian Art' in Art Schools	Dean, Faculty of Art, Fine Art and Performing Art	30 th May, 2022
10	Agenda Item (IQAC/2021-22/04)-12:	To offer 'Online Programmes' from the coming academic year	Dean, Faculty of Management	30 th May, 2022
11	Agenda Item (IQAC/2021-22/04)-14:	To prepare a plan to organise special programs for 'Advanced Learners' and 'Slow Learners'	Dean, Faculty of Humanities and Social Sciences and Dean, Faculty of Engineering and Science	6 th June, 2022
12	Agenda Item (IQAC/2021-22/04)-16:	To promote the culture of Post-doc on campus	Dean Research & Consultancy	6 th June, 2022
13	Agenda Item (IQAC/2021-22/04)-18:	To take stock of 'Live Performances', 'Presentations', 'Documentaries', 'Production Models' of Art & Design Cluster.	Dean, Faculty of Film and Media Studies	13 th June, 2022
14	Agenda Item (IQAC/2021-22/04)-20:	To promote 'e-content' development by Teachers	Dean, Faculty of Humanities and Social Sciences and Dean, Faculty of Engineering and Science	13 th June, 2022
15	Agenda Item (IQAC/2021-22/04)-21:	To promote the culture of 'Discipline Specific Skills' and 'Attributes'	Dean, Faculty of Skills, and Work	20 th June, 2022

		amongst the Students	Integrated Education	
16	Agenda Item (IQAC/2021-22/04)-24:	To strengthen the 'Faculty Empowerment Strategies'	Dean, Strategic Planning	20 th June, 2022

1.18. Implementation of NEP in School as a Pilot Project

IQAC is assisting School of Vedic Sciences to implement NEP in a real sense. It will offer 4 year Degree programme, B.Sc. (Integral Applied Psychology), one year PG Programme, M.Sc. (Yoga & Philosophy)

1.19. Active participation of IQAC in the Academic Council

The items approved in the academic council are as follows:

- (i) Report of the Internal Quality Assurance Cell
- (ii) MOM of the third and fourth Regular IQAC meeting
- (iii) Comments of UGC Expert Committee
- (iv) New NAAC Guidelines
- (v) Feedback Report on Curriculum
- (vi) Revising the Ph.D, Ordinance in the wake of the suggestions of the UGC



Photo.6. Active participation of IQAC in 'Academic Council'. Director, IQAC in one of the meeting of 'Academic Council' (13.04.2022)

1.20. Preparation for First Accreditation

IQAC conducted special meeting with NAAC Steering Committee and the Chairpersons of all the seven criteria-wise sub-committees on 12th April, 2022. It is suggested that university should go for its first accreditation next year.

The point of going for first accreditation is also discussed in the meeting of Academic Council and it is decided that University should go for its first accreditation in Feb.2023.

1.21. Special Meeting for AQAR of 2020-21

As some of the schools did not submit the data for the AQAR of 2020-21, the point was discussed in Academic Council meeting and it is resolved that AQAR shall be completed before May, 2022. In this regard special meeting of all School level IQAC Co-ordinators was conducted on 21st April, 2022 in the QA office. All the points were discussed about how the incorrect data is submitted and the doubts were cleared.

QA is assisting each school at individual level to fill up AQAR.



Photo.7. Special meeting of School level IQAC Co-ordinators for AQAR

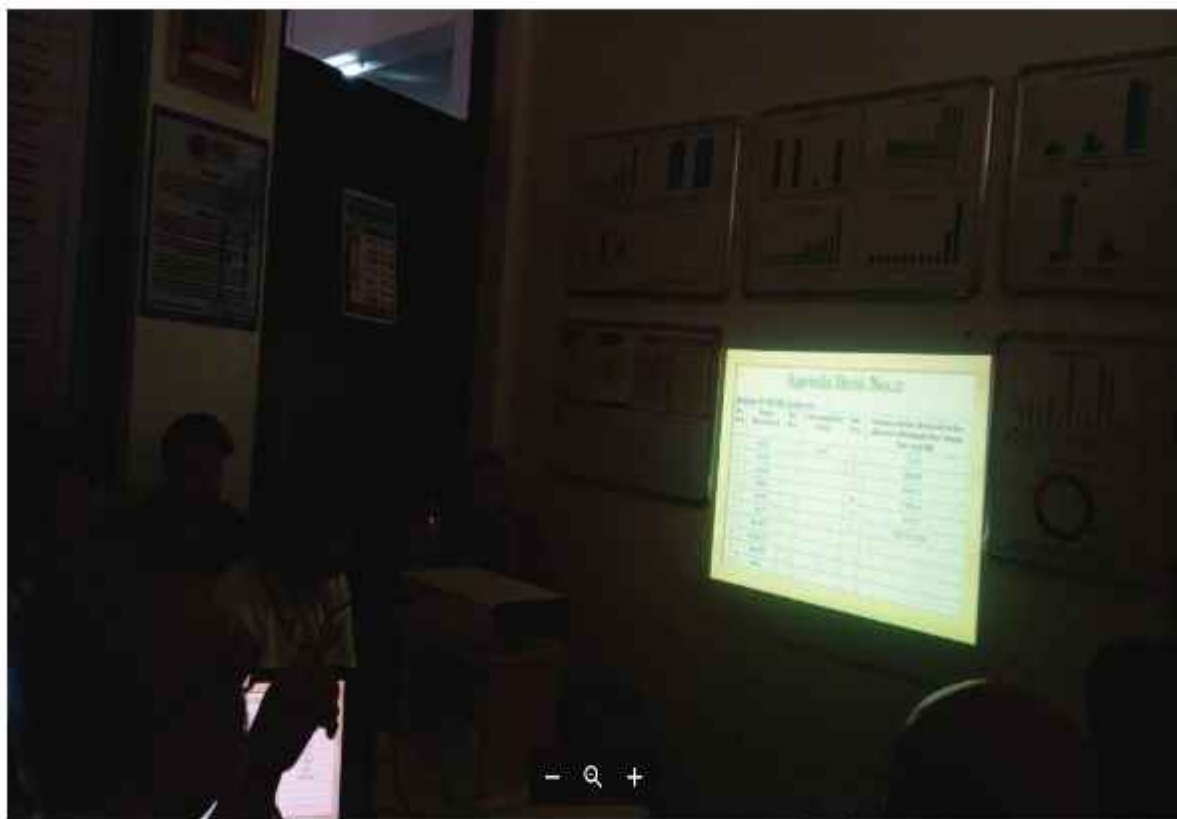


Photo.8. Director, IQAC discussing the Agenda Items in special meeting of School level IQAC co-ordinators.



Photo.9. School level IQAC co-ordinators understanding the templates of AQAR



Photo.10. School level IQAC co-ordinators understanding the intent of the metrics of AQAR

1.22. Outcomes of Activities of Quality Assurance Department

- i. University is on the verge of getting UGC Recognition
- ii. Employees are understanding the importance of 'Documentation' now
- iii. CO's, PO's and PSO's are prepared for each programme
- iv. Feedback on Curriculum is collected, analysed and report prepared
- v. Feedback on teaching is collected, analysed and reports prepared
- vi. Best Practice of the University is identified and report prepared
- vii. Improvement in the infrastructure facilities across all the schools and sections
- viii. Service books of all the employees are in place
- xi. All the teachers are placed in scale
- x. HR Policy and other policies are in place now

1.23. Action Plan for the next year

1) Director IQAC for its 2nd term:

- a. The University needs to nominate / select the next Director for IQAC

2) Prepare for NAAC Accreditation based on new guidelines of NAAC

25 new metrics are added in the proposed revised NAAC guidelines hence university will have to prepare for its first accreditation based on these new guidelines.

3) Schedule of Next Years Regular Meetings

First IQAC meeting	– 30 th June, 2022
Second IQAC meeting	– 30 th September, 2022
Third IQAC meeting	– 30 th December, 2022
Fourth IQAC meeting	– 30 th March, 2023

4) Compilation of AQAR of the University

Collect the data from the schools who have not submitted the data for AQAR of the year 2021-22 and prepare the report. Similarly, collect the data for the year 2022-23 and prepare the AQAR report

Other Audits

Prepare the report on Library Audit conducted earlier.

- i) Question Paper Audit
- ii) Syllabus Audit
- iii) Infrastructure and Land Utilization Audit
- iv) Water Audit
- v) Research Audit

Follow-up of the unfulfilled 'agenda' of last Years meetings.

QA is making all the efforts to take action on all the agenda of all the meetings conducted during the academic year. However, some of the agenda could not be completed. All such agenda will be taken up in the coming year.

Photo Gallery

Selected Activities of Quality Assurance Departments in Photographs



Photo.11. 3rd Regular IQAC Meeting, dt.30 Dec, 2021



Photo.12. 4th Regular IQAC Meeting, dt. 30.03.2022



Photo.13. Special IQAC Meeting with administrative officers, dt.28 Aug. 2021



Photo.14. Special IQAC Meeting with administrative officers, dt.28 Aug. 2021



Photo.15. Special IQAC Meeting with Ho/Deans/Directors, dt.26 Aug. 2021



Photo.16. Guidance Session for Criteria 1



Photo.17. Guidance Session for Criteria 6



Photo.18. UGC Document verification at IoD



Photo.19. Arrangement for Cultural Program discussion Photo 10. Dr.Dilip Ukey, Vice-Chancellor of Maharashtra National Law University Mumbai visited to IQAC.



Photo.20. Faculty Induction Programme conducted by IQAC



Photo.21. Dr.Dilip Ukey, Vice-Chancellor of Maharashtra National Law University Mumbai visited to IQAC, MIT-ADT University



Photo.22. Felicitation of Dr. Dilip Ukey, Vice-Chancellor of Maharashtra National Law University, Mumbai



Photo.23. Formal courtesy of Faculty Induction Programme



Photo 24. Faculty Induction Programme



Photo. 25. Meeting for the Establishment of Swami Vivekananda Chair



MIT Art, Design & Technology, University, Pune

www.mituniversity.edu.in

